

# ENVIRONMENT AT RISK

**How can we make people understand that we have to change our way of living?**

In groups of 4/5 students start a campaign. The campaign has a name and off course a clear goal .

## Before you can start first... talk to each other

- Set a task.
- Who's the group leader?
- Who's going to do what at what time?
- What kind of presentation are you going to do? Which format?

## What information do you need to put in the presentation?

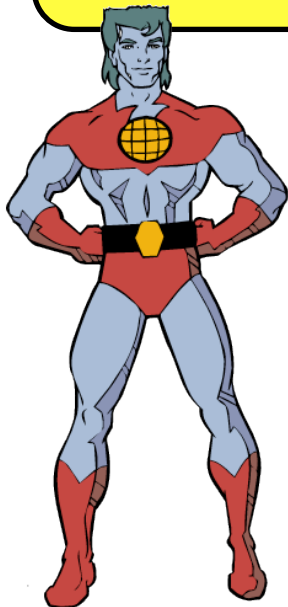
1. A research question with sub questions.
2. **Information about the following**  
Describe
  - The problem regarding to (air/water) pollution in general.
  - The situation at this exact moment?
  - The consequences if we don't focus on this problem.
  - How to reduce this problem.
  - It's importance to share this information with other people?
  - How your campaign is going to make a difference.

Be creative! If you have an idea, just ask!

3. What sources did you use to gather information?

### Preparation:

- Discussion group task
- 9 billion people
- Water, the source of life
- Water pollution
- Plastic Ocean
- Use less plastic
- Global warming
- The Greenhouse effect
- The age of stupid



**Remember:** The two most important things about the format.

1. It is readable from a distance and is it relevant information?
2. Use relevant pictures (footage)

The most important things about presentation

1. Don't read from the paper. Use paper for support only (key words)
2. Make connection with your audience
3. Speak clear language and avoid difficult words.

## GOAL

### Developing global awareness

- Change
- Time/place/space
- Global interactions
- Systems

### Criterion

#### B Investigating

- Choose questions to research
- Follow a simple action plan to investigate a research question
- Use methods accurately to collect and record information
- Answer the research question

#### D Communicating

- Communicate information using an appropriate style
- Organize information and ideas appropriate to the specified format
- Create a list of sources of information that follows the task instructions